

# (Re)Cultivating and (Re)Newing Reciprocal Research—Supporting Native Nations-University Collaborative Research Ethics and Practice

GEM3 Annual Meeting

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with Laticia Herkshan, Georgia Hart-Fredeluces, Shanny Spang-Gion, Sammy Matsaw,  
Morey Burnham, and Rob Lion

September 13

# Land Acknowledgement

In an effort to show respect and recognize their intrinsic ties to the land, we acknowledge that Idaho State University (ISU) is located on the traditional territory of the Shoshone, Bannock, and Paiute peoples, collectively known as the Newe. As a public research university, it is our responsibility to disseminate accurate histories of the regional Indigenous people and of our institutional relationship with them. It is ISU's ongoing commitment to the Shoshone-Bannock Tribes and to our communities that we will collaborate on future educational discourse and activities.

Learn more on [ISU's Land Acknowledgment web page](#).

*Action Statement: Land acknowledgments are a useful first symbolic step, but must be followed with meaningful action.*

# Workshop Model

- 3 Days
- Zoom
- Guest speakers, presentations, and workshops
- Framed with
  - Introductory and closing sessions
  - Emotional check-ins
  - Small group discussions



# Workshop Model

February, 2022:  
(Re)Establishing Research Frames

Dr. Deondre Smiles (Lake Band Ojibwe)  
University of Victoria  
*Un-Settling Indigenous Research*



March, 2022:  
Reciprocal Relationship Building

Dr. Megan Bang (Ojibwe)  
Northwestern University  
*Making Right Relations: Research Collaborations that Contribute to Indigenous Thriving*



April, 2022:  
Communicating & Maintaining  
Respectful Relationships

Dr. Desi-Small-Rodriguez (N. Cheyenne)  
University of California  
*Sovereignty & Publication*



# Workshop Reach

Participants: 124

Grad students: 7

Shoshone-Bannock student: 7

Native Nations represented: 18

Institutions represented: 27 (3 Idaho research units)

% Native Nations' Citizens: 26

States: 4

International Regions: 1 (British Columbia)

Student researchers trained: 3, 2 Shoshone-Bannock

# Outcomes:

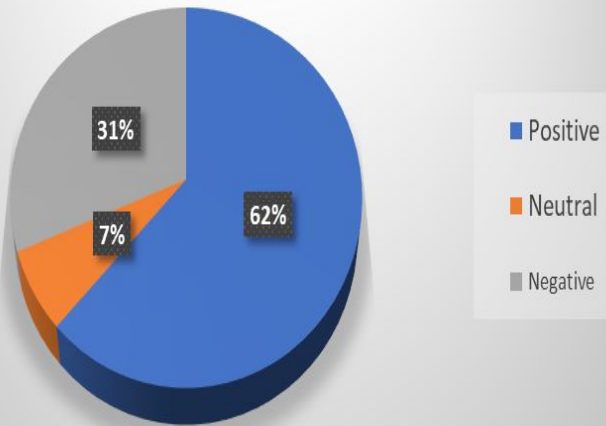
Participants will:

1. Articulate Tribal and university institutional structures impacting research, including Tribal governing bodies and university tenure and promotion processes.
2. Describe the theory and practices of Tribal sovereignty and Indigenous research models, as they impact research, including research sovereignty, data sovereignty, intellectual property rights, cultural match, and reciprocity.
3. Apply the various models of collaborative research and apply these to revising an existing or designing a new collaborative research project.
4. Explain processes by which Tribal and university researchers can engage in research that meets the needs of Tribes while still supporting the needs of academic research partners.

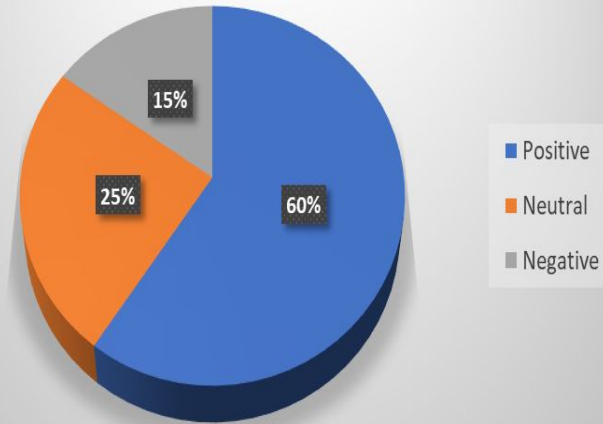


# Outcomes: Emotional Check-ins

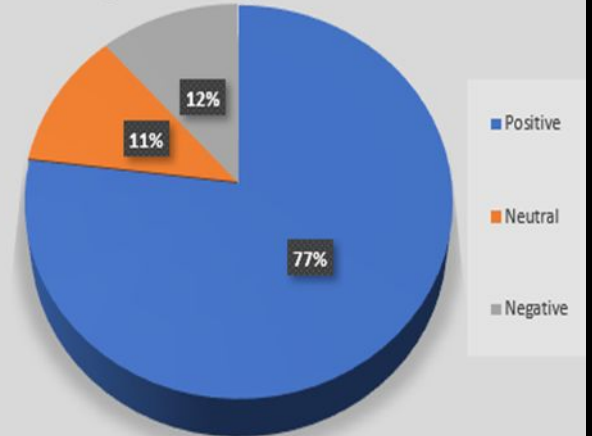
Day 1 Emotion Check-in by Affect



Day 2 Emotion Check-in by Affect



Day 3 Emotion Check-in by Affect  
(end of day)



# Outcomes: Pre-post survey (n=32)

## **Most useful topics:**

- data sovereignty
- Tribal sovereignty
- Indigenous epistemologies
- community-based research methods
- relationship-building

## **Will use in future:**

- relationship building
- working toward equal power dynamics
- research relevance to communities

## **Top challenges for collaborative research:**

- data sovereignty
- community-based research methods
- relationship-building

## **Future topic suggestions:**

- how to support Native students in research
- highlighting Indigenous-led projects in region
- reading Groups
- collaborative Research Networks



# Outcomes: Pre-post survey

## Assessing Understanding/Comfort with Workshop Topics

- Indigenous and Western epistemologies
  - Community-engaged research methods
  - Indigenous data sovereignty
  - Academic publication norms and expectations
  - Tribal sovereignty
- Open ended questions assessed knowledge/understanding—thematic analysis
  - Likert Self-rating level of understanding and comfort—matched t-test

## Results:

Open-ended comparison: increased knowledge evident in themes

Likert: significant increase in understanding but no significant increase in comfort

# Outcomes: Pre-post survey

*I loved this! I felt awkward and out of my element and it was glorious. I also really loved the insights and the openness of the presenters. Thank you!*

*I think I'm less comfortable than I was before, but I don't think that's a bad thing. It mainly reflects coming to terms with my own ignorance and willingness to grapple with things that I had the ability to ignore before that aren't comfortable. I will admit that I don't walk away with as much confidence in my ability to avoid causing harm as I'd like, but I think that's on me to work through.*

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# Publication

- (Re)Cultivating & (Re)Newing Reciprocal Research Website
- Article for Collaborations: A Journal of Community-Based Research & Practice

## (Re)Cultivating & (Re)Newing Reciprocal Research

Working toward collaborative Tribal-University research relationships

### Purpose & Audience

Idaho State University, in collaboration with the Shoshone-Bannock Tribe, hosted a workshop series in spring 2022: Native-University Collaborative Research Workshop Series. The workshop series was designed to train Native and non-Native researchers to support more equitable collaborative research relationships among Idaho Tribes, communities, and universities. This was an in-person workshop series funded by the National Science Foundation Idaho EPSCoR Program under award number OIA-1757374.

While this workshop series served Tribal and university participants statewide, it was motivated, in part, by an ongoing study that suggests most view significant room for improvement in mutual understanding and collaborative efforts between Idaho State University and the Shoshone-Bannock Tribes who are located only 10 miles apart.



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 | **COLLABORATIONS**

A Journal of Community-Based Research and Practice

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**Submit Today**

Authors are welcome to submit papers or other media to Collaborations.

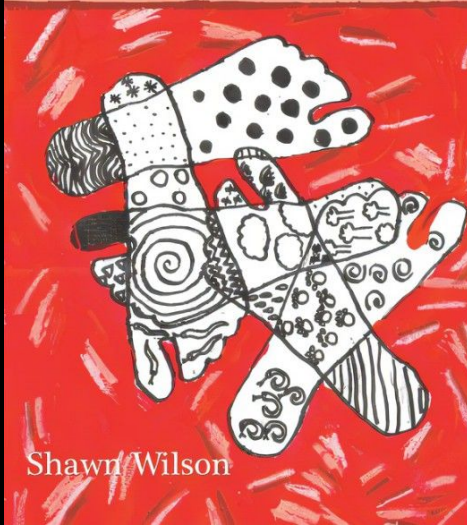
### About this journal

*Collaborations: A Journal of Community-Based Research and Practice* is a peer-reviewed, open access journal, sponsored by the University of Miami and Rutgers University. It is a site for sharing research and practice emanating from university-community collaborations. It was created to highlight research that describes, examines and evaluates the many different forms of university-community collaborations.

# Continuing the Work

- Decolonizing Research Reading Group
- Formal ISU Training on Respectful and Relevant Native-engaged Research
- Faculty Senate discussion of valuing service and community-engaged research in the tenure process
- I-Crews Collaborative Research Workshops

Research Is Ceremony  
Indigenous Research Methods



Applying Indigenous  
Research Methods

Storying with Peoples and Communities

Edited by  
Sweeney Windchief and  
Timothy San Pedro

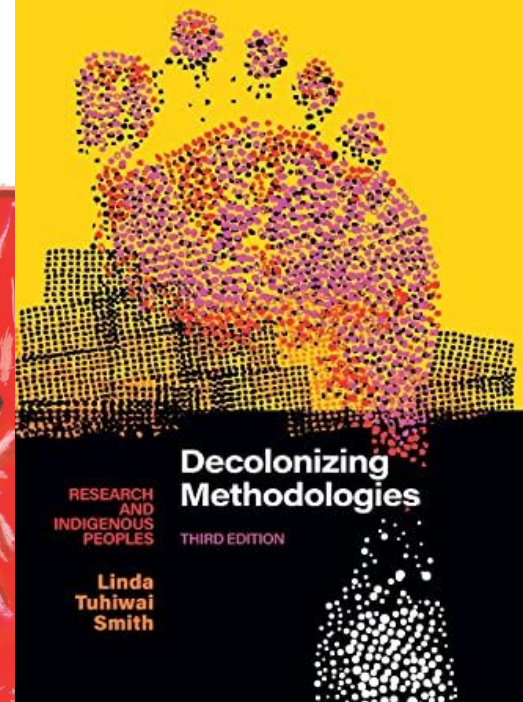


Decolonizing  
Methodologies

RESEARCH AND  
INDIGENOUS  
PEOPLES

THIRD EDITION

Linda  
Tuhiwai  
Smith



DECOLONIZING DATA

UNSETTLING CONVERSATIONS  
ABOUT SOCIAL RESEARCH METHODS

JACQUELINE M. QUINLESS

