

Idaho EPSCoR Annual Meeting 2020

Day 3 – Seed Funding Update

- Year 2 WFD – UI Tribal Visiting Faculty (Dennis Becker and Yolanda Bisbee)
- Year 2 WFD – ISU Sho-ban Cooperative Tribal Faculty (Colden Baxter)
- Year 2 Large Research – Microbiomes (Leonora Bittleson)
- Year 3 Solicitation – Rick Schumaker

Year 2 WFD Award - Visiting Tribal Scholar

The University of Idaho is hiring a Visiting Tribal Scholar to build capacity among Native American students and Signatory Tribes to support Indigenous scholarship and mentoring. In collaboration with the College of Natural Resources, scholars will be hired for up to two years and shall:

- ☐ Provide instruction and mentoring within the College of Natural Resources inclusive of and responsive to Indigenous Knowledge and Indigenous methodologies.
- ☐ Foster relationships among University of Idaho, cooperating agencies, regional institutions and Tribes to implement mutually beneficial research and/or management actions.
- ☐ Engage in meaningful community service and outreach efforts with Native American communities in the region and serving as the point of contact for Tribal initiatives.
- ☐ Assist in the development and submission of grant proposals to sustain the program.

Visiting Tribal Scholar

Program Evaluation Measures (examples):

TEACHING AND ADVISING:

- ☐ Number of instructors in which the scholar engages in ongoing mentoring activities.
- ☐ Change in the number of Native American Students graduating from UI degree-granting programs.

OUTREACH AND EXTENSION

- ☐ Number of new tribal student recruiting initiatives in conjunction with non-university partners.
- ☐ Number of proposals submitted to secure support for VTS program efforts.
- ☐ Number and duration of community service and outreach efforts established with Signatory Tribes.

SCHOLARSHIP AND CREATIVE ACTIVITIES

- ☐ Number of joint research and/or management projects the VST establishes.

Visiting Tribal Scholar

Timeline:

- ☐ In-person interviews completed Dec 8-9, 2020
- ☐ Target start January 2021
- ☐ Up to 2-year term
- ☐ Phase I – work with college leadership on priorities
- ☐ Phase II – Tribal outreach and listening
- ☐ Phase III – implement priority initiatives
- ☐ Seek additional funding for future VTS cohorts

ISU – ShoBan Cooperative Tribal Faculty

Sagebrush Mechanism: Year 2 Large seed grant

Time travel with the sagebrush microbiome:
connecting microbial composition with chemistry and adaptive capacity
over three magnitudes of time

Team

PIs



Leonora Bittleston
BSU



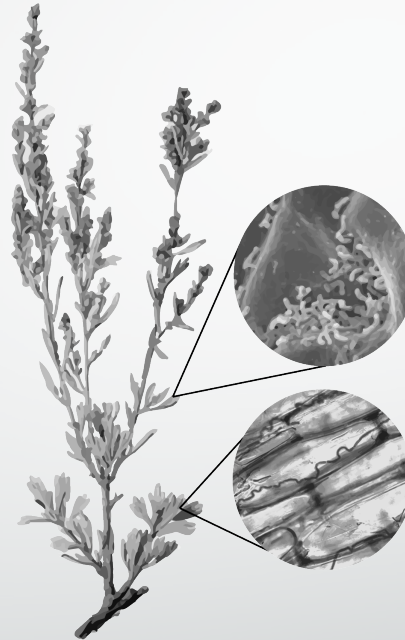
Kathryn Turner
ISU



Carolyn Dadabay
College of Idaho

Collaborators

Bruce Finney, ISU
Jen Forbey, BSU
Trevor Caughlin, BSU
Donna Delparte, ISU
Peter Olsoy, ISU
Megan Cattau, BSU
Rick Williams, ISU



Rationale

- Microbes can have large effects on eukaryotic hosts
- Leaf microbiomes linked to plant secondary metabolites, herbivore defense, pathogen tolerance, drought tolerance, nutrient content, and growth rates
- Microbiome is part of the plant's extended phenotype and has high potential to drive evolutionary feedback

PhD students



Jacob Heil
BSU

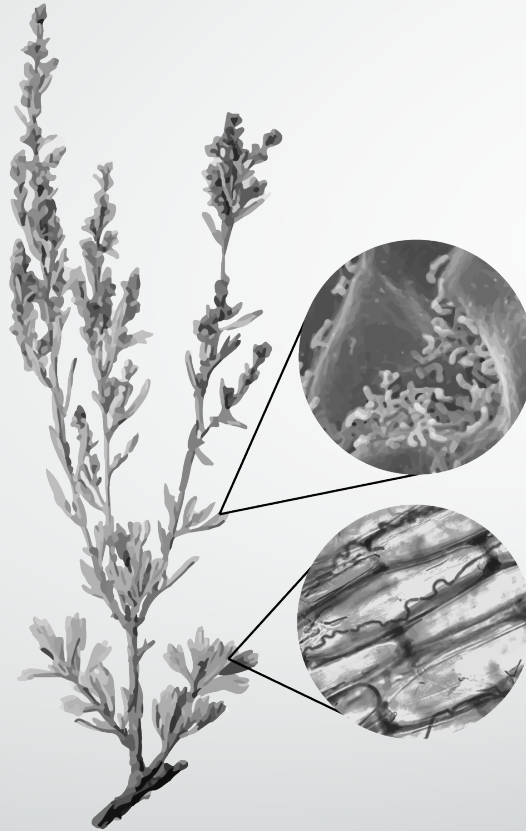


Therese
Balkenbush
ISU

Sagebrush Mechanism: Large seed grant

Aims

1. Characterize co-occurrence patterns of leaf chemotypes, stable C and N isotopes, and microbial communities.
2. Characterize variation in microbial communities among individual plants and leaves.
3. Connect the microbiome to plant taxonomy and phenotype to understand adaptive capacity.



Experiments

1. Across **one year**, among individual plants and leaves at **Dry Creek**
2. Across **9 years**, among plants and subspecies at **Orchard Common Garden**
3. Across **~100 years** using **herbarium collections**

Sagebrush Mechanism: Large seed grant

First Experiment

Six months of culturing from inside and outside of leaves across 3 plant individuals at Dry Creek

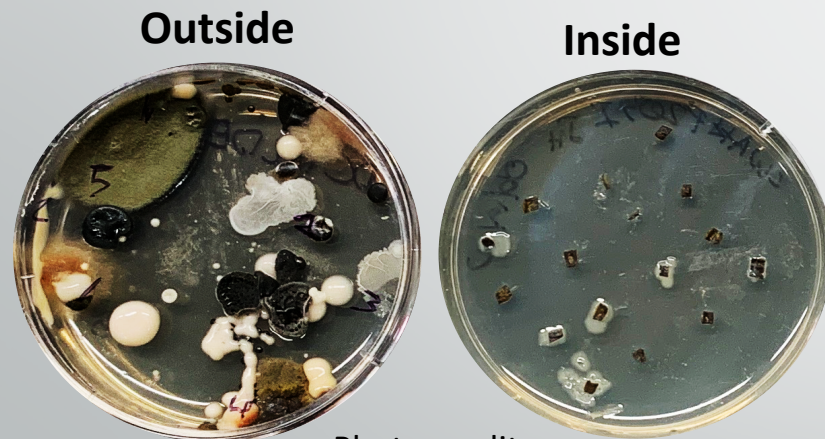
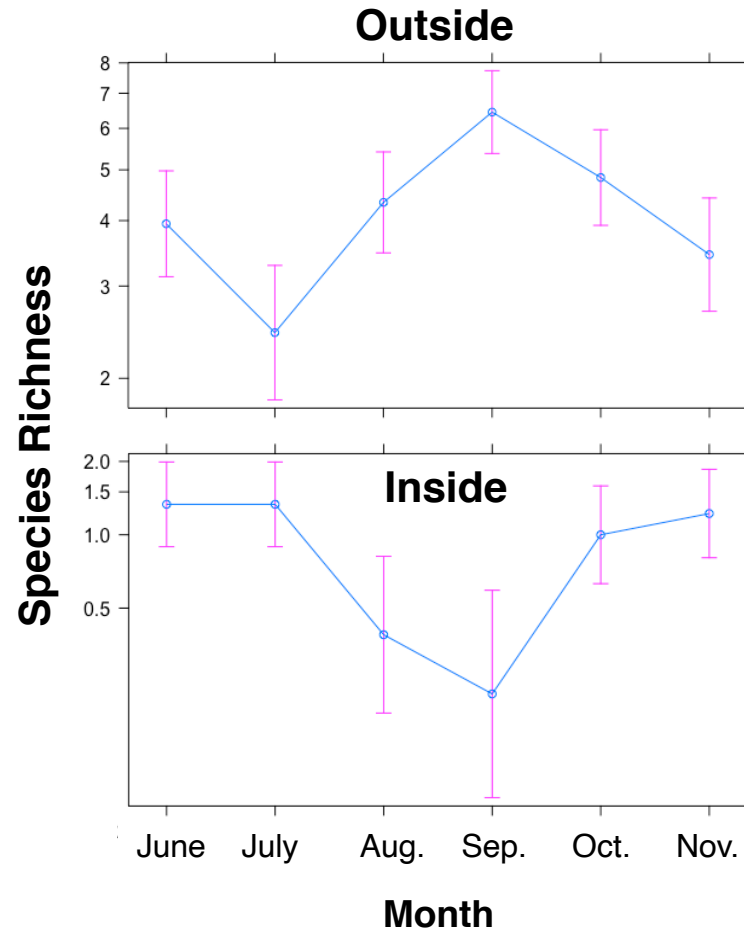


Photo credit:
Jacob Heil



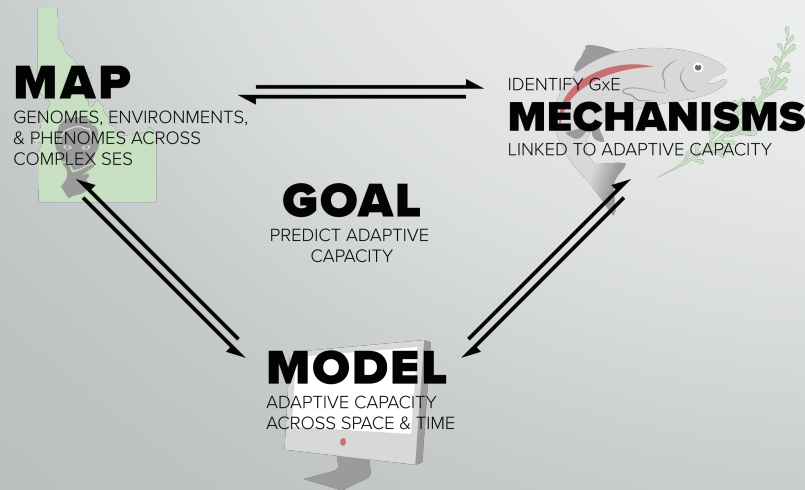
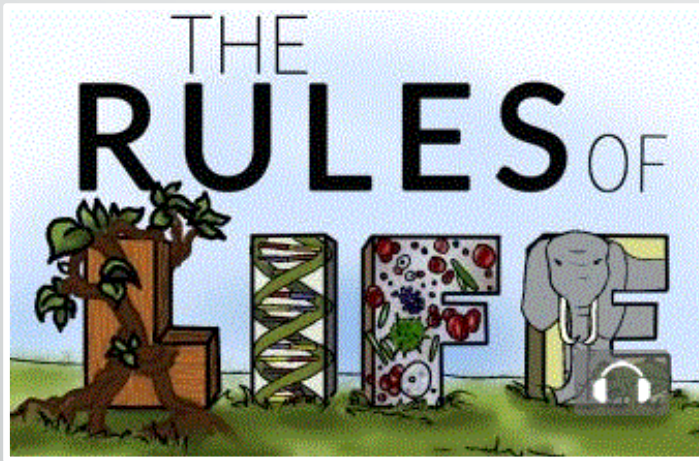
For more info

Visit Jacob Heil's poster: "Change in the sagebrush leaf microbiome over time" and listen to his lightning talk

Purpose

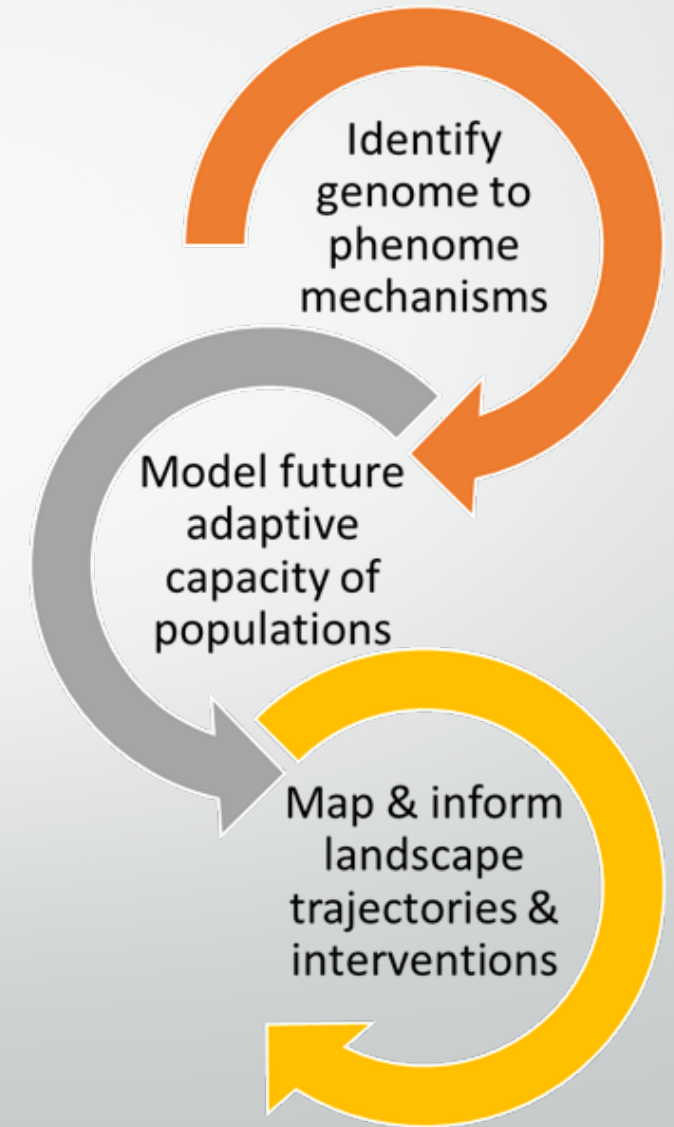
“Seed Funds are intended to catalyze projects in emerging areas that are clearly related to (but do not duplicate) the research and education scope of the current EPSCoR RII Track-1 GEM₃ award. Proposers should clearly identify the areas to be investigated and their relevance to and synergy with the GEM₃ project as a whole.”

*“..to discover and predict how **plants, animals, and people** interact and adapt to changing environments..”*



Small Research

Up to **\$50,000** direct cost for one year: The primary purpose of these awards will be to support the ideas of early career faculty who are initiating new research on topics related to GEM3; established faculty pursuing new research directions are also eligible. The award will provide support for exploratory and/or high-risk, high-return research for which preliminary data are needed to write competitive grant proposals.



Large Research

Up to **\$150,000** direct cost total for no more than two years: These awards will support collaborative research in topics related to GEM3. Proposing teams must include faculty from at least two Idaho academic institutions and at least two disciplines (e.g., biology, geosciences, social science). Projects also must integrate research across at least two GEM3 components (Modeling, Mechanisms, Mapping). Collaboration with tribal, state or federal agency, or industry collaborators is encouraged.



Workforce Development

Up to **\$30,000** direct cost for one year: These awards will provide support to strengthen education, workforce development, internship and/or training opportunities related to GEM3, including with agency, underrepresented community, or tribal collaborators. Proposed activities must be coordinated with ongoing GEM3 programming.



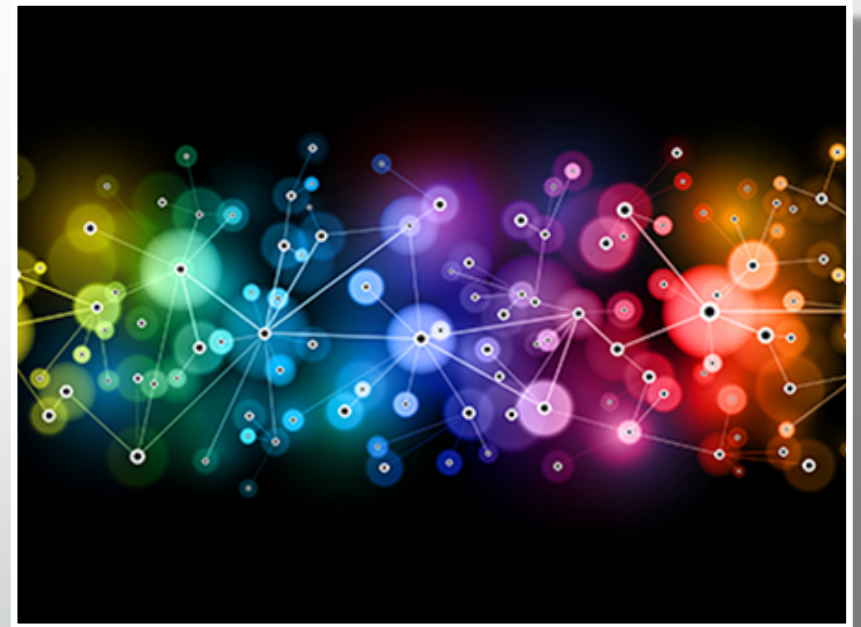
Seed Funding:

Emerging integration of science consistent with the scope of the GEM3 vision and supported activities, e.g.,

- cross taxa integration;
- integration across scales;
- disciplinary integration (i.e., interdisciplinary or transdisciplinary research), and;
- integrative or convergent methodologies

GEM3 Reverse Site Visit Response report
and the GEM3 integration and convergence frameworks.

Encouraged for 2021



Expectations

Results of Seed Funding should enable the **submission of proposals** to NSF and other funding agencies, and/or result in **conference presentations** and **publication** of papers in peer reviewed journals, and/or other **data products** or innovations.

It is also an important mechanism to **broaden participation** of institutions, faculty, and students from underrepresented groups.

RII Track-1 topical area selected as having the best potential to improve future R&D competitiveness. - NSF 20-571

Due Date:
February 19, 2021

Maximum Number of Awards:

Small Research: 3 to 6

Large Research: 1 to 2

Workforce Development: 2

<https://idahoepsc.org/piestar-rfx.com/opportunities>



The screenshot shows the GEM3 website header with navigation links: REPORTING, Internal GEM3 Funding, LOG IN, HOME, RESEARCH, EDUCATION, NEWS, and ABOUT. The main content area is titled "Seed Funding Awards" and contains the following text:

The GEM3 Seed Funding program allows the program to respond to new opportunities as well as pursue high impact, potentially transformative research and educational projects. Its principal objective is to create a mechanism to catalyze new research on focal species, species interactions, ecosystems, genomics/phenomics, or other emerging areas related to the scope of GEM3. It is aimed at groups or individuals that emphasize the collaborative development and testing of important ideas and theories, cutting-edge analysis of recent or existing data and information, and/or investigation of social ecological systems issues.

Topic areas may be identified during the annual review of the NSF-approved RII Strategic plan, the Project Advisory Board (PAB) and External Evaluator, and the NSF Reverse Site Visit. Three types of awards will be available as noted below. Seed funding awardees are expected to use results of the work as a basis for pursuing external funding, co-authoring peer reviewed papers, and/or developing other GEM3-related innovations. It is also an important mechanism to broaden participation of institutions, faculty, and students from underrepresented groups.

Small Research Seed Funding (up to \$50K, 1 year): The primary purpose of these awards will be to support early career faculty who are initiating research in topics related to GEM3; established faculty with innovative ideas are also eligible to apply. The award will provide support for exploratory and/or high-risk research for which preliminary data are needed.

Large Research Seed Funding (up to \$150K): These 2-year awards will support collaborative research in topics related to GEM3. To broaden participation, proposing teams must include faculty from at least one other institution and discipline. Funding will support M.S. and Ph.D. research and allow for student exchanges within the state.

Workforce Development Seed Funding (up to \$30K, 1 year): These awards will provide support to strengthen internship or training opportunities with existing institutional agency, underrepresented community, or Tribal collaborators. Proposed activities must be coordinated with ongoing GEM3 programming.

Internal GEM3 Funding

<https://www.idahogem3.org/seed-funding>

Idaho EPSCoR Annual Meeting 2020

Day 3 – GEM3 Priorities and Next Steps



GEM₃ Priorities

- Ensuring your safety and well-being during COVID
- Thank you for everyone who has contributed to our Nov mid-annual reporting
- Keep in touch – collaborate, communicate, critique
 - Continue the great dialog from the working groups
- Keep an eye on our RSV follow-up plans
- Continue to build out the integration frameworks
 - Situate where your work fits in here and where it connects to other efforts

GEM₃ Next Steps

- Year 4 Site Visit – Fall 2021
- 2021 Annual Meeting
 - **Tentatively Dec 7-9, 2021 in Coeur d'Alene**

Idaho EPSCoR Annual Meeting 2020

Jean'ne M. Shreeve Research Excellence Award

